**Application Information**

**Who Can Participate?**

The dual language immersion program seeks to enroll students of varying background and all abilities.  Applications are open to all students entering 1st grade, except for at Midvale Elementary, where applications are open to students entering Kindergarten. However, dual language immersion programs may not be an appropriate educational option for children experiencing significant communication delays in their primary language.

**How do I apply for a dual immersion program?**

The online application process for 2016-2017 is now open until **November 20, 2015**. After **November 20**, Canyons School District will continue to receive applications past the deadline, if there are still placements available in the program.  If programs are full, applicants will be placed on that program’s wait list.

**How are students selected for the program?**

School and district personnel will determine the number of spaces that will be available for in-boundary students, as well as spaces for out-of-boundary students. The number of spaces available in each category is based on the school’s enrollment capacity and may be different at each school, depending on the needs of the school to maintain the traditional and dual language immersion programs.

In the lottery process, special consideration will be given to:

1. Students with a sibling already in the DLI program.
2. Students who speak, read and write the target language at an appropriate level of proficiency (as determined by a proficiency screening).
3. Students who are transferring from an out-of-district comparable dual language immersion program.

**Parent Responsibilities**

* Commit to long-term participation in the dual language immersion program.
* Develop an understanding of dual language immersion education.
* Read with your child (in English/or first language) 20-30 minutes daily.
* Encourage the use of the target language outside of school.
* Provide community support and, when possible, volunteer.
* Enjoy the challenges; celebrate the results!