

Chinese 1
Scope and Sequence 2016-17

Focus 1: Pinyin, Basic Strokes, Numbers, Greetings Approximately 6 Weeks of Instruction			
Essential Questions	Key Terms/Vocabulary	Suggested Assessments	Interdisciplinary Connections
-How do I greet others?	Counting Numbers, 你, 您, 我, 好, 大, 小, 你好, 叫, 什么, 名字, 再见		
Focused Standards:			Student Learning Targets
NM.IL.1 I can understand a few courtesy phrases. NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized. NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes. NM.IR.1 I can recognize words and phrases and characters with the help of visuals. NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know. NM.IC.1 I can greet and leave people in a polite way. NM.IC.4 I can make some simple statements in a conversation. NM.IC.5 I can ask some simple questions.			-I can recognize Pinyin and basic strokes -I can count in Chinese -I can ask and answer questions when greeting others
Other Content Standards			Resources
N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others			<i>Easy Step to Chinese: Level 1, Unit 1</i> Clt7-12: Level 1, Unit 1 http://clt7-12.org/content/chinese-flagship-secondary-curriculum Username: Chinese Password: teacher

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Focus 2: Dates, Age, Telephone Numbers Approximately 8 Weeks of Instruction			
Essential Questions	Key Terms/Vocabulary	Suggested Assessments	Interdisciplinary Connections
-How do I describe dates, ages, and telephone numbers in text and/or conversation?	月, 星期, 日, 今, 天, 年, 年, 昨, 明, 生日, 出生, 的, 岁, 几岁, 他, 她, 了, 家, 电话, 号码, 多少	-District-Wide Standards-Based Benchmark #1	
Focused Standards:			Student Learning Targets
NM.IL.1 I can understand a few courtesy phrases. NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized. NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes. NM.IR.1 I can recognize words and phrases and characters with the help of visuals. NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know. NM.IC.4 I can make some simple statements in a conversation. NM.IC.5 I can ask some simple questions. NM.PS.1 I can present information about myself and others using words and phrases. NM.PW.1 I can fill out a simple form with some basic personal information.			-I can engage in conversation about dates, months, ages and birthdates -I can tell someone my phone number and ask them their phone number
Other Content Standards			Resources
N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others			<i>Easy Step to Chinese: Unit 2</i> Cl7-12: Level 1, Unit 1

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Focus 3: Family Members, Self-Introduction, Occupation Approximately 8 Weeks of Instruction			
Essential Questions	Key Terms/Vocabulary	Suggested Assessments	Interdisciplinary Connections
-How do I engage in conversations about myself and family members?	爸爸, 妈妈, 哥哥, 姐姐, 妹妹, 弟弟, 有, 没有, 谁, 这, 那, 兄弟, 姐妹, 学生, 年级, 吗, 不, 中国, 美国, 人, 老师, 律师, 们, 半, 工作		
Focused Standards:			Student Learning Targets
NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized. NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes. NM.IR.1 I can recognize words and phrases and characters with the help of visuals. NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know. NM.IC.2 I can introduce myself and others. NM.IC.3 I can answer a variety of simple questions. NM.IC.4 I can make some simple statements in a conversation. NM.IC.5 I can ask some simple questions. NM.IC.6 I can communicate basic information about myself and people I know. NM.PS.1 I can present information about myself and others using words and phrases. NM.PW.2 I can write about myself using learned phrases and memorized expressions.			-I can introduce myself to others -I can engage in conversation about my family members, including their relationships to me and occupations
Other Content Standards			Resources
N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others			<i>Easy Step to Chinese: Unit 3</i> Clt7-12: Level 1, Unit 2

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Focus 4: Time, Daily Routine, Transportation Approximately 8 Weeks of Instruction			
Essential Questions	Key Terms/Vocabulary	Suggested Assessments	Interdisciplinary Connections
-How do I ask and answer questions about my day and means of transportation?	点, 零, 分, 刻, 两, 现在, 表, 差, 早上, 上午, 中午, 下午, 晚上, 起床, 吃饭, 早饭, 上学, 上课, 放学, 睡觉, 开车, 走路, 坐, 校车, 火车, 出租车, 汽车, 公共汽车, 地铁	-District-Wide Standards-Based Benchmark #2	
Focused Standards:			Student Learning Targets
NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized. NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes. NM.IR.1 I can recognize words and phrases and characters with the help of visuals. NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know. NM.IC.3 I can answer a variety of simple questions. NM.IC.4 I can make some simple statements in a conversation. NM.IC.5 I can ask some simple questions. NM.IC.7 I can communicate some basic information about my everyday life. NM.PS.1 I can present information about myself and others using words and phrases. NM.PS.3 I can present information about familiar items in my immediate environment NM.PS.4 I can tell about my daily activities using words, phrases, and memorized expressions. NM.PS.5 I can present simple information about something I learned using words, phrases, and memorized expressions. NM.PW.2 I can write about myself using learned phrases and memorized expressions. NM.PW.3 I can list my daily activities and write lists that help me in my day- to-day life. NM.PW.4 I can write notes about something I have learned using lists, phrases, and memorized expressions.			-I can ask and answer questions about the time of day -I can describe my daily routines -I can discuss and identify modes of transportation -I can relate modes of transportation to my daily routine
Other Content Standards			Resources
N.C.PP.2 I can identify some common practices related to home and community life of other cultures and my own N.C.CIA.3 I can use memorized language, and very basic knowledge of the culture to accomplish simple, routine tasks			<i>Easy Step to Chinese: Unit 4</i> Clt7-12: Level 2, Unit 1

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Focus 5: Colors, Clothing, Parts of the Body Approximately 8 Weeks of Instruction			
Essential Questions	Key Terms/Vocabulary	Suggested Assessments	Interdisciplinary Connections
-How do I describe other people based on their physical appearance?	喜欢, 色, 白, 红, 粉, 粉红, 黑, 黄, 蓝, 颜, 橙, 紫, 棕, 绿, 灰, 穿, 衣服, 衬衫, 裤子, 牛仔裤, 裙子, 汗衫, 短裤, 毛衣, 外套, 长衫, 眼睛, 耳朵, 鼻子, 嘴巴, 手, 脚, 腿, 长, 得, 矮, 高, 头发, 样	-District-Wide Standards-Based Benchmark #3: Final Assessment	
Focused Standards:			Student Learning Targets
NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized. NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes. NM.IR.1 I can recognize words and phrases and characters with the help of visuals. NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know. NM.IC.2 I can introduce myself and others. NM.IC.3 I can answer a variety of simple questions. NM.IC.4 I can make some simple statements in a conversation. NM.IC.5 I can ask some simple questions. NM.IC.6 I can communicate basic information about myself and people I know. NM.PS.1 I can present information about myself and others using words and phrases. NM.PS.2 I can express my likes and dislikes using words, phrases, and memorized expressions. NM.PW.2 I can write about myself using learned phrases and memorized expressions. NM.PW.4 I can write notes about something I have learned using lists, phrases, and memorized expressions.			-I can describe colors and clothing -I can describe others based on their physical features and appearance
Other Content Standards			Resources
N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others			<i>Easy Step to Chinese: Unit 5</i> Clt7-12: Level 2, Units 2 & 5