**DLI Middle School Course Descriptions and Resources**

**(6th)Target Language DLI Honors 2**

Course Description

 This is the first of a 3-year course sequence that prepares students for AP and college level courses in targeted language and literacy proficiency. Students develop speaking, listening, reading and writing skills in the context of thematic units and essential questions that reflect real world application.

Course Resources

|  |  |  |
| --- | --- | --- |
| French | Spanish | Chinese |
| * Scope and Sequence for Literacy Skills and Content
* First 10 days of school lesson plans
* Unit Lesson Plans
* Dictionaries

**Literacy Text**: Mille-Feuilles* Grade level Unit Expansion Text Set
* Dictionaries
 | * Scope and Sequence for Literacy Skills and Content
* First 10 days of school lesson plans

**Literacy Text / Program**: Calle de Lectura (Reading Street) | * Scope and Sequence for Literacy Skills and Content
* First 10 days of school lesson plans

**Literacy Texts**Primary MandarinSingapore 4A + 4B TextbookSingapore 4A + 4B Activity BookStudent Readers |

**(6th) Social Studies: World Civilizations**

Course Description

Students use the target language to study World Civilizations. This course emphasizes the increasing interrelationships over time of the world’s peoples. These interrelationships have developed in two major arenas. First, the relationships have developed among major regions of the world: East Asia, South Asia, Southwest Asia (Middle East), Africa, Europe, North America and Latin America. Second, they have developed within all aspects of human activity: political, economic, social, philosophical and religious, scientific and technological, and artistic.

Course Resources

|  |  |  |
| --- | --- | --- |
| French | Spanish | Chinese |
| Detailed Curriculum Map aligned to 6th grade SS core including:* Common Core Standards
* Student learning targets
* Essential Questions
* Resource lists
* Assessment ideas

State Target Language Lesson Plans**SS Texts**: *Histoire Géographie 6e*  and Odysséo Histoire Cycle 3English Resources: * Read Like a Historian
* Discovering Our Past
 | Detailed Curriculum Map aligned to 6th grade SS core including:* Common Core Standards
* Student learning targets
* Essential Questions
* Resource lists
* Assessment ideas

State Target Language Lesson Plans**SS Text**: Mi MundoEnglish Resources: * Read Like a Historian
* Discovering Our Past
 | Detailed Curriculum Map aligned to 6th grade SS core including:* Common Core Standards
* Student learning targets
* Essential Questions
* Resource lists
* Assessment ideas

State Target Language Lesson Plans**SS Text**: World Civilizations For ChildrenTargeted Translated Text Data BaseEnglish Resources: * Read Like a Historian
* Discovering Our Past
 |

**(7th)Target Language DLI Honors 3**

Course Description

 This course continues the 3-year sequence that prepares students for AP and college level courses in targeted language and literacy proficiency. Students develop speaking, listening, reading and writing skills in the context of thematic units and essential questions that reflect real world application.

Course Resources

|  |  |  |
| --- | --- | --- |
| French | Spanish | Chinese |
| Detailed curriculum map including:* 6 units
* Essential questions related to AP themes and context
* Daily / weekly learning oriented assessments
* Unit performance assessments
* World Language Core Learning
* Indicators and Student Learning

Targets* Objective tracker

Instructional Guide including:* Authentic readings
* Audio recordings
* Short Films
* Website links

**Literacy Text:** D’Accord 3  | Detailed curriculum map including:* 6 units
* Essential questions related to AP themes and context
* Daily / weekly learning oriented assessments
* Unit performance assessments
* World Language Core Learning
* Indicators and Student Learning

Targets* Objective tracker

Instructional Guide including:* Authentic readings
* Audio recordings
* Short Films
* Website links

**Literacy Text:** Descubre 3  | Detailed curriculum map including:* 6 units
* Essential Questions related to AP theme and context
* Unit performance assessments
* World Language Core Learning Indicators and Student Learning Targets
* Objective tracker

Instructional Guide including:* Authentic readings
* Audio recordings
* Short Films
* Website links

**Literacy Text:** Huanying Vol 2 |

**(7th and 8th) DLI Culture, History, and Media**

Course Description

This course focuses on authentic (native) texts to examine the cultural perspectives, products and practices of the target language culture. Students build cultural competency and oral proficiency in the target language. Students deepen understanding of their own culture and connect to the world through a project based curriculum. Students apply content knowledge to critical thinking, writing and speaking tasks aligned to the AP Language and Culture exam.

Course Resources

|  |  |  |
| --- | --- | --- |
| French | Spanish | Chinese |
| Maps including: * Scope and Sequence
* Essential Questions related global issues
* Audio and Video aligned to Readings

Digital Subscriptions:* TV 5 Satellite
* Extranet KoobyVox
 | Maps including: * Scope and Sequence
* Essential Questions related to global issues
* Audio and Video aligned to Readings
* El Búho Lector Reading Library

Digital Subscriptions:* SCOLA
* News4kids
 | Maps including:* Scope and Sequence
* Vertical alignment of vocabulary acquisition
* Quizlet (online resource)
* Kaleidoscope DVDs

Digital Subscriptions:* Yabla

Authentic resources through direct communication with sister school online. |

**(8th)Target Language DLI Honors 4**

Course Description

 This course culminates the 3-year course sequence that prepares students for AP and college level courses in targeted language and literacy proficiency. Students develop speaking, listening, reading and writing skills in the context of thematic units and essential questions that reflect real world application.

Projected Course Resources: work in progress for the 2016-17 school year

|  |  |  |
| --- | --- | --- |
| French | Spanish | Chinese |
| Detailed curriculum map including:* 6 units
* Essential Questions related to

AP theme and context * Daily / Weekly Learning

Oriented Assessments* Unit performance assessments
* World Language Core Learning Indicators and Student Learning Targets
* Objective tracker

Instructional guide including:* Authentic readings
* Audio recordings
* Short films
* Website links

**Literacy Text:** D’Accord 3 & THÈMES | Detailed curriculum map including:* 6 units
* Essential Questions related to

AP theme and context * Daily / Weekly Learning

Oriented Assessments* Unit performance assessments
* World Language Core Learning Indicators and Student Learning Targets
* Objective tracker

Instructional guide including:* Authentic readings
* Audio recordings
* Short films
* Website links

**Literacy Text:** Descubre 3 & TEMAS  | Detailed curriculum map including:* 6 units
* Essential Questions related to AP theme and context
* Unit performance assessments
* World Language Core Learning Indicators and Student Learning Targets
* Objective tracker

Instructional guide including:* Authentic readings
* Audio recordings
* Short films
* Website links

**Literacy Text:** Huanying Vol 2 |

**10th Grade SPAN 3116- Pop Culture: Film, Media and Entertainment**

Course description

*This course description was submitted and approved by Weber State and the University of Utah for the 2016-17 school year.*

This course considers the role that current film, media, and entertainment play in the Spanish-speaking world.  Students study the historical and cultural perspectives presented through these media.  By the end of this course, students will be able to discuss familiar topics as well as some concrete social, academic, and professional topics.They will be able to talk in detail and in an organized way about events and experiences in various time frames, to confidently handle routine situations with an unexpected complication, and to share their point of view in discussions on some complex cultural and historical issues.

**Spanish 3117: Breaking Down Walls, Building Identities**

This course considers how critical moments of change in the Spanish-speaking world have shaped the present by building new identities. *Proficiency Goals*: By the end of this course, students will be able to discuss familiar topics as well as some concrete social, academic, and professional topics.Students will utilize interpretive communication skills (listening and reading) in order to speak and write in detail and in an organized way about events and experiences in various time frames, to confidently handle routine situations with an unexpected complication, and to share their point of view in discussions on some complex cultural and historical issues.