

## CSD Dual Immersion First Grade Literacy Block FALL

Literacy Component	Range of Time	Class Configuration	Focus of Instruction		
<b>Get Ready to Read</b>	30-50 minutes	Whole Group Cooperative Groups & Partners	<ul style="list-style-type: none"> <li>• Concept Development</li> <li>• Oral Vocabulary</li> <li>• Phonemic Awareness</li> <li>• Phonics</li> <li>• Spelling/Word Study/Handwriting</li> </ul>		
<b>Read and Comprehend</b>	15-35 minutes	Whole Group Cooperative Groups & Partners	<ul style="list-style-type: none"> <li>• High Frequency Words/Story Words/Vocabulary</li> <li>• Comprehension</li> </ul>		
<b>Language Arts</b>	10-20 minutes	Whole Group Cooperative Groups & Partners	<ul style="list-style-type: none"> <li>• Conventions</li> <li>• Writing</li> </ul>		
<b>Skill-Based Instruction</b> Additional skill-based instruction in small group setting with teacher. Other students engage in Practice Stations that review, reinforce, extend, English Language Development or Instruction based on Individualized Education Plans will be provided for identified students	30 minutes  10-15 minutes per group	<i>Teach and Model Practice Stations</i>			
		Small Groups	Focus of Instruction	Instructional Materials	
		<b>Group 1</b> Benchmark on PSF Benchmark on Nonsense Word Fluency CLS	<b>Blending, Reading, Discussing and Writing</b> <ul style="list-style-type: none"> <li>• Maintaining accuracy and fluency within connected text—repeated readings</li> <li>• Comprehension and vocabulary development</li> <li>• Practice with reading and writing opportunities tied to Core subjects</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Street: Decodable Texts</li> <li>• Reading Street: Fresh Reads</li> <li>• Reading Street: Advanced Level Lessons and Readers</li> <li>• Reading Street: Rtl Kit Fluency, Vocabulary and Comprehension</li> <li>• Reading Street: Research and Inquiry Lessons</li> <li>• PALS</li> <li>• FCRR Student Activities for Fluency, Comprehension and Vocabulary</li> </ul>	
		<b>Group 2</b> Benchmark on PSF Below Benchmark on Nonsense Word Fluency CLS	<b>Blending and Decoding Words</b> <ul style="list-style-type: none"> <li>• Sound Letter Correspondence</li> <li>• Word study focused on Alphabetic Principle</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Street: Rtl Kit Fluency</li> <li>• Reading Street: Below Level Lessons and Readers</li> <li>• Blend and Read Decodable Readers</li> <li>• High-Frequency Word Practice</li> <li>• PALS</li> </ul>	
		<b>Group 3</b> Below Benchmark on PSF Benchmark on Nonsense Word Fluency CLS	<b>Decoding</b> <ul style="list-style-type: none"> <li>• Establish sound/letter correspondence</li> <li>• Word Study focused on alphabetic principle</li> <li>• Rereading decodable text</li> <li>• Developmental spelling/writing</li> <li>• Use the <i>Core Phonics Screener Alignment Guide</i> to identify skill deficits and areas of targeted instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Street: Strategic Level Lessons and Readers</li> <li>• Reading Street: Rtl Kit Phonics and Decoding</li> <li>• FCRR Student Activities—Phonics</li> <li>• PALS</li> <li>• Elkonin boxes with letter tiles</li> <li>• Sight Word and/or Fry Phrases Speed Drills</li> </ul>	
<b>Group 4</b> Below Benchmark on PSF Below Benchmark on Nonsense Word Fluency CLS	<b>Phonemic Awareness &amp; Decoding</b> <ul style="list-style-type: none"> <li>• Establish sound/letter correspondence</li> <li>• Word study focused on alphabetic principle</li> <li>• Rereading decodable text</li> <li>• Developmental spelling/writing</li> <li>• <i>Core Phonics Screener &amp; Alignment Guide</i> to identify skill deficits and areas of targeted instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Street: Decodable Text</li> <li>• CSD Decodable Database</li> <li>• Reading Street: Rtl Kit Phonemic Awareness; Phonics and Decoding Lessons</li> <li>• FCRR Student Activities—Phonemic Awareness and Phonics</li> <li>• PALS</li> <li>• Elkonin boxes with discs to push up sounds and letter tiles</li> </ul>			

## CSD Dual Immersion First Grade Literacy Block WINTER / SPRING

Literacy Component	Range of Time	Class Configuration	Focus of Instruction		
<b>Get Ready to Read</b>	30-50 minutes	Whole Group Cooperative Groups & Partners	<ul style="list-style-type: none"> <li>• Concept Development</li> <li>• Oral Vocabulary</li> <li>• Phonemic Awareness</li> <li>• Phonics</li> <li>• Spelling/Word Study/Handwriting</li> </ul>		
<b>Read and Comprehend</b>	15-35 minutes	Whole Group Cooperative Groups & Partners	<ul style="list-style-type: none"> <li>• High Frequency Words/Story Words/Vocabulary</li> <li>• Comprehension</li> </ul>		
<b>Language Arts</b>	10-20 minutes	Whole Group Cooperative Groups & Partners	<ul style="list-style-type: none"> <li>• Conventions</li> <li>• Writing</li> </ul>		
<b>Skill-Based Instruction</b> Additional skill-based instruction in small group setting with teacher. Other students engage in Practice Stations that review, reinforce, extend, English Language Development or Instruction based on Individualized Education Plans will be provided for identified students	30 minutes  10-15 minutes per group	<i>Teach and Model Practice Stations</i>			
		Small Groups	Focus of Instruction	Instructional Materials	
		<b>Group 1</b> Benchmark on DORF Benchmark on Nonsense Word Fluency WWR	<b>Reading, Discussing and Writing</b> <ul style="list-style-type: none"> <li>• Maintaining accuracy and fluency within connected text—repeated readings</li> <li>• Comprehension and vocabulary development</li> <li>• Extended reading and writing opportunities tied to Core subjects</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Street: Decodable Texts</li> <li>• Reading Street: Fresh Reads</li> <li>• Reading Street: Advanced Level Lessons and Readers</li> <li>• Reading Street: RtI Kit Fluency, Vocabulary and Comprehension</li> <li>• Reading Street: Research and Inquiry Lessons</li> <li>• PALS</li> <li>• FCRR Student Activities for Fluency, Comprehension and Vocabulary</li> </ul>	
		<b>Group 2</b> Below Benchmark Rate DORF Benchmark on Nonsense Word Fluency WWR	<b>Blending and Decoding Words</b> <ul style="list-style-type: none"> <li>• Sound Letter Correspondence</li> <li>• Word study focused on Alphabetic Principle</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Street: RtI Kit Fluency</li> <li>• Reading Street: Below Level Lessons and Readers</li> <li>• Blend and Read Decodable Readers</li> <li>• High-Frequency Word Practice</li> <li>• PALS</li> </ul>	
		<b>Group 3</b> Benchmark Rate DORF Below Benchmark on Nonsense Word Fluency WWR	<b>Decoding</b> <ul style="list-style-type: none"> <li>• Establish sound/letter correspondence</li> <li>• Word Study focused on alphabetic principle</li> <li>• Rereading decodable text</li> <li>• Developmental spelling/writing</li> <li>• Use the <i>Core Phonics Screener Alignment Guide</i> to identify skill deficits and areas of targeted instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Street: Strategic Level Lessons and Readers</li> <li>• Reading Street: RtI Kit Phonics and Decoding</li> <li>• FCRR Student Activities—Phonics</li> <li>• PALS</li> <li>• Elkonin boxes with letter tiles</li> <li>• Sight Word and/or Fry Phrases Speed Drills</li> </ul>	
		<b>Group 4</b> Below Benchmark rate DORF Below Benchmark on Nonsense Word Fluency WWR	<b>Phonemic Awareness &amp; Decoding</b> <ul style="list-style-type: none"> <li>• Establish sound/letter correspondence</li> <li>• Word study focused on alphabetic principle</li> <li>• Rereading decodable text</li> <li>• Developmental spelling/writing</li> <li>• <i>Core Phonics Screener &amp; Alignment Guide</i> to identify skill deficits and areas of targeted instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Street: Decodable Text</li> <li>• CSD Decodable Database</li> <li>• Reading Street: RtI Kit Phonemic Awareness; Phonics and Decoding Lessons</li> <li>• FCRR Student Activities—Phonemic Awareness and Phonics</li> <li>• PALS</li> <li>• Elkonin boxes with discs to push up sounds and letter tiles</li> </ul>	