

SPANISH
Scope and Sequence
Grades 6-8

Level 1A

Proficiency Level: **Novice Mid**

Unit # and Theme	Essential Question	Instructional Time	Text Tools
Pre-Assessment (August)			
1: Myself and others/things <i>Likes, describing myself and others</i>	What makes me, me?	September - November	Realidades 1 Chapter 1A and 1B
District-Wide Standards-Based Benchmark #1 (November)			
2. My Day <i>School and pastimes</i>	How do my priorities affect how I use my time?	November - February	Realidades 1 Chapters 2A and 2B
District-Wide Standards-Based Benchmark #2 (February)			
3 .Food, Family, home <i>Food, family, party, home</i>	How does my culture affect what I eat?	February - May	Realidades 1 Chapter 3A 5B
District-Wide Standards-Based Benchmark #3 (May)			

Level 1 High School Spanish

Unit #	Theme	Essential Question	Instructional Dates	CFA / SLO submission date
1	1: Myself and others <i>Likes, describing myself and others/things</i>	What makes me, me?		

	Standard: Learning Indicator	Student Learning Target
Interpre- tive List- en- ing	NL.IL.1 I can occasionally identify the sound of a character or a word.	I can write what I hear about others/things. (e.g., word/letter/number dictation)
	NL.IL.2 I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.	I can understand simple classroom instructions with support (e.g., greetings, introductions, colors, numbers, commands: look, listen, sit, stand, go). I can recognize question words.
	NM.IL.1 I can understand a few courtesy phrases.	I can understand greetings. I can understand when people express thanks.
	NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized.	I can understand simple words or phrases when heard in context (e.g., stories, classroom instructions, songs). I can understand simple phrases and questions related to self, others, familiar topics, and leveled readers and texts (e.g., greetings, introductions, basic feelings, descriptions).
Inter- pre- tive Rea- ding	NL.IR.1 I can occasionally recognize a few letters or characters.	I can recognize question words. I can understand isolated words used frequently in class (e.g., listen, tell me, look at).
	NL.IR.2 I can connect some words, phrases, or characters to their meanings.	I can understand meaning from cognates and context. I can connect words and phrases to their meanings about myself and others when supported by visuals, word walls, and labeled objects. I can understand when someone else writes about themselves.
	NM.IR.1 I can recognize words and phrases and characters with the help of visuals.	I can understand meaning from cognates and context. I can understand expressions of basic feelings (e.g., happy, sad, tired). I can interpret basic dialogue on familiar topics (e.g., desires, commands, simple conversations).

	NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.	I can understand character introductions (e.g., family, likes/dislikes, people and place descriptions, relationships).
Interpersonal communication	NL.IC.1 I can greet my peers.	I can understand simple greetings and respond appropriately (e.g., hello, goodbye).
	NL.IC.2 I can introduce myself to someone.	I can understand simple introductions and respond appropriately (e.g., name, age).
	NL.IC.3 I can answer a few simple questions.	I can answer yes/no and either/or who, what, when, where, and how questions about myself and others.
	NM.IC.1 I can greet and leave people in a polite way.	I can greet and state my name, age, and where I live, and bid farewell.
	NM.IC.2 I can introduce myself and others.	I can greet and state my name, age, and where I live, and bid farewell.
	NM.IC.3 I can answer a variety of simple questions.	I can answer questions about my likes and dislikes.
	NM.IC.4 I can make some simple statements in a conversation.	I can point at objects and people and identify them. I can express a positive reaction, such as "Great!"
	NM.IC.5 I can ask some simple questions.	I can ask what's your name, where are you from, how old are you.
	NM.IC.6 I can communicate basic information about myself and people I know.	I can point at objects, people and identify them. I can say my name and ask someone else's name.
	NM.IC.7 I can communicate some basic information about my everyday life.	I can tell about what I do.
Presentational Speaking	NL.PS.1 I can recite words and phrases that I have learned.	I can greet and state my name, age, and where I'm from, and bid farewell.
	NL.PS.2 I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.	I can point at objects and people and identify them.
	NL.PS.3 I can introduce myself to a group.	I can greet and state my name, age, and where I live, and bid farewell.
	NL.PS.4 I can recite short memorized phrases, parts of poems, and rhymes.	I can sing a song in Spanish (e.g., cumpleaños, macarena, la mañanitas, un elefante).

	NM.PS.1 I can present information about myself and others using words and phrases.	I can talk about myself and others (e.g., likes/ dislikes, sports, description, interests, activities).
	NM.PS.2 I can express my likes and dislikes using words, phrases, and memorized expressions.	I can talk about myself and others (e.g., likes/ dislikes, sports, description, interests, activities).
	NM.PS.3 I can present information about familiar items in my immediate environment.	I can talk about myself and others (e.g., likes/ dislikes, sports, description, interests, activities).
	NM.PS.4 I can tell about my daily activities using words, phrases, and memorized expressions.	I can talk about myself and others (e.g., likes/ dislikes, sports, description, interests, activities).
	NM.PS.5 I can present simple information about something I learned using words, phrases, and memorized expressions.	I can talk about myself and others (e.g., likes/ dislikes, sports, description, interests, activities).
Presentational Writing	NL.PW.1 I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.	I can write isolated words used frequently in class (e.g., listen, tell me, look at). I can write some numbers, colors, and descriptive words (e.g., 1–10, good, bad). I can write dates, days of the week, and months of the year (birthday).
	NL.PW.2 I can write words and phrases that I have learned.	I can write dates, days of the week, and months of the year.
	NL.PW.3 I can label familiar people, places, and objects in pictures and posters.	I can label classroom objects and things in the house.
	NM.PW.1 I can fill out a simple form with some basic personal information.	I can write about myself, others, and characters in leveled readers or texts (e.g., likes/dislikes, sports, activities, interests). I can write using limited vocabulary relevant to cultural topics (e.g., leveled readers or texts, holidays, places).
	NM.PW.2 I can write about myself using learned phrases and memorized expressions.	I can write about myself (e.g., likes/dislikes, sports, activities, interests).

	NM.PW.3 I can list my daily activities and write lists that help me in my day-to-day life.	I can write my schedule. I can write a to-do list.
	NM.PW.4 I can write notes about something I have learned using lists, phrases, and memorized expressions.	I can write what I learned in class today. I can list words that I recognize from a song or a short video clip.

Culture:

	Standard: Learning Indicator	Student Learning Target
Investigation of products and Practices	N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.	<p>I can identify some geographical features of other countries.</p> <p>I can identify familiar landmarks.</p> <p>I can recognize some traditional and popular songs.</p> <p>I can recognize some similarities and differences between the designs of houses, buildings, or towns.</p> <p>I can identify specific locations to have a meal, purchase a ticket, or buy something that I need.</p> <p>I can recognize some similarities and differences between my daily schedule and that of a peer in another culture.</p>
	N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.	<p>I can identify some elements of geography that define a nation.</p> <p>I can identify symbols that represent a nation.</p> <p>I can identify the importance of some historical events through their celebration on national holidays and monuments.</p> <p>I can identify major religions of a nation.</p>
Understanding of	N.CP.1 I can identify some beliefs and values related to age, gender, social class, and ethnicity.	<p>I can sometimes tell the way people address each other differently based on age and social standing.</p> <p>I can sometimes recognize that appropriate dress is determined by cultural traditions.</p>

Cultural Perspectives		I can recognize that gender and age can determine one's role in a family, school, and the workplace.
	N.CP.2 I can identify some characteristics of national identity.	<p>I can identify some elements of geography that define a nation.</p> <p>I can identify symbols that represent a nation.</p> <p>I can identify the importance of some historical events through their celebration on national holidays and monuments.</p> <p>I can identify major religions of a nation.</p>
	N.CP.3 I can identify ways in which cultures are globalized.	<p>I can identify some similar leisure activities across cultures.</p> <p>I can identify some similar forms of dress across cultures.</p> <p>I can identify common fast food restaurants across cultures.</p> <p>I can identify examples of common technology use across cultures.</p>
Participation in Cultural Interaction	N.CIA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.	<p>I can imitate appropriate greetings.</p> <p>I can recognize and imitate table manners.</p> <p>I can sometimes identify what is culturally appropriate to say when gift-giving in situations, such as at a birthday party, New Year's, a wedding, etc.</p> <p>I can recognize and imitate culturally appropriate behavior in a restaurant or other public place.</p>
	N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.	<p>I can sometimes ask and answer questions or make simple comments in a familiar cultural context such a family event or a social event with peers.</p> <p>I can understand and mention a general cultural reference, such as a song or movie title, author or composer, in a conversation.</p> <p>I can play a simple board or card game with friends.</p>
	N.CIA.3 I can use memorized language, and very basic cultural knowledge to accomplish simple, routine tasks.	<p>I can use a city map, GPS, or signs to help me find my way.</p> <p>I can imitate appropriate greetings.</p> <p>I can recognize and imitate table manners.</p> <p>I can sometimes identify what is culturally appropriate to say when gift-giving in situations, such as at a birthday party, New Year's, a wedding, etc.</p> <p>I can recognize and imitate culturally appropriate behavior in a restaurant or other public place.</p>

Level 1 High School Spanish

Unit #	Theme	Essential Question	Instructional Dates	CFA / SLO submission date
2	2. My Day <i>(school and pastimes)</i>	How do my priorities affect how I use my time?		

	Standard: Learning Indicator	Student Learning Target
Interpretive Listening 	NL.IL.1 I can occasionally identify the sound of a character or a word.	I can write what I hear about school subjects or teachers.
	NL.IL.2 I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.	I can understand simple classroom instructions with support (e.g., greetings, introductions, colors, numbers, commands: look, listen, sit, stand, go). I can recognize question words.
	NM.IL.1 I can understand a few courtesy phrases.	I can understand please, thank, excuse me.
	NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized.	I can understand simple words or phrases when heard in context (e.g., stories, classroom instructions, songs). I can understand simple phrases and questions related to self, others, familiar topics, and leveled readers and texts (e.g., greetings, introductions, basic feelings, descriptions).
Interpretive Reading 	NL.IR.1 I can occasionally recognize a few letters or characters.	I can recognize question words. I can understand isolated words used frequently in class (e.g., listen, tell me, look at).
	NL.IR.2 I can connect some words, phrases, or characters to their meanings.	I can understand meaning from cognates and context. I can connect words and phrases to their meanings about myself and others when supported by visuals, word walls, and labeled objects. I can understand when someone else writes about their day.
	NM.IR.1 I can recognize words and phrases and characters with the help of visuals.	I can understand meaning from cognates and context. I can understand expressions of basic feelings about classes (e.g., happy, sad, tired). I can interpret basic dialogue on familiar topics (e.g., school subjects & classes).

	NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.	I can understand written descriptions (e.g., students, subjects, teachers and class).
<p>Interpersonal communication</p> 	NL.IC.1 I can greet my peers.	I can greet teachers and peers appropriately at different times of the day.
	NL.IC.2 I can introduce myself to someone.	I can introduce myself to a teacher or peers.
	NL.IC.3 I can answer a few simple questions.	I can answer yes/no and either/or who, what, when, where, and how questions about myself and others.
	NM.IC.1 I can greet and leave people in a polite way.	I can greet and state my name, age, and where I live, and bid farewell in different registers.
	NM.IC.2 I can introduce myself and others.	I can greet and state my name, age, and where I live, and bid farewell in different registers.
	NM.IC.3 I can answer a variety of simple questions.	I can answer questions about school and classes.
	NM.IC.4 I can make some simple statements in a conversation.	I can point at objects and people and identify them. I can express a positive reaction, such as "Great!"
	NM.IC.5 I can ask some simple questions.	I can ask yes/no and either/or who, what, when, where, and how questions about myself and others.
	NM.IC.6 I can communicate basic information about myself and people I know.	I can point at objects and people at school and identify them. I can say my name and ask someone else's name.
NM.IC.7 I can communicate some basic information about my everyday life.	I can tell about which classes I have and which classes are hard, fun or easy.	
<p>Presentation al Speaking</p> 	NL.PS.1 I can recite words and phrases that I have learned.	I can tell about which classes I have and which classes are hard, fun or easy.
	NL.PS.2 I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.	I can point at objects and people and identify them.
	NL.PS.3 I can introduce myself to a group.	I can introduce myself to my classmates
	NL.PS.4 I can recite short memorized phrases, parts of poems, and rhymes.	I can sing a song about school or recite the pledge of allegiance.

	NM.PS.1 I can present information about myself and others using words and phrases.	I can tell about which classes I have and which classes are hard, fun or easy.
	NM.PS.2 I can express my likes and dislikes using words, phrases, and memorized expressions.	I can tell about my likes and dislikes regarding school subjects and teachers. I can describe what I like to do daily.
	NM.PS.3 I can present information about familiar items in my immediate environment.	I can tell about my likes and dislikes regarding school subjects and teachers.
	NM.PS.4 I can tell about my daily activities using words, phrases, and memorized expressions.	I can tell about my likes and dislikes regarding school subjects and teachers.
	NM.PS.5 I can present simple information about something I learned using words, phrases, and memorized expressions.	I can tell about my likes and dislikes regarding school subjects and teachers.
Pres enta tion al Writ ing 	NL.PW.1 I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.	I can write isolated words used frequently in class (e.g., listen, tell me, look at). I can write some numbers, colors, and descriptive words (e.g., 1–10, good, bad). I can write dates, days of the week, and months of the year. I can write some school subjects. I can write about what items I need for my classes.
	NL.PW.2 I can write words and phrases that I have learned.	I can write about my likes and dislikes regarding school subjects and teachers.
	NL.PW.3 I can label familiar people, places, and objects in pictures and posters.	I can label object in the classroom.
	NM.PW.1 I can fill out a simple form with some basic personal information.	I can write about myself, others, and characters in leveled readers or texts (e.g., likes/dislikes, sports, activities, interests). I can write using limited vocabulary relevant to cultural topics (e.g., leveled readers or texts, holidays, places).
	NM.PW.2 I can write about myself using learned phrases and memorized expressions.	I can write about myself (e.g., likes/dislikes, sports, school subjects, teachers, & activities, interests).

	NM.PW.3 I can list my daily activities and write lists that help me in my day-to-day life.	I can list my daily activities and write lists that help me in my day-to-day life.
	NM.PW.4 I can write notes about something I have learned using lists, phrases, and memorized expressions.	I can write notes about object in the school.

Culture:

	Standard: Learning Indicator	Student Learning Target
Investigation of products and Practices	N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.	<p>I can identify some geographical features of other countries.</p> <p>I can identify familiar landmarks.</p> <p>I can recognize some traditional and popular songs.</p> <p>I can recognize some similarities and differences between the designs of houses, buildings, or towns.</p> <p>I can identify specific locations to have a meal, purchase a ticket, or buy something that I need.</p> <p>I can recognize some similarities and differences between my daily schedule and that of a peer in another culture.</p>
	N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.	<p>I can identify some elements of geography that define a nation.</p> <p>I can identify symbols that represent a nation.</p> <p>I can identify the importance of some historical events through their celebration on national holidays and monuments.</p> <p>I can identify major religions of a nation.</p>
Understanding of	N.CP.1 I can identify some beliefs and values related to age, gender, social class, and ethnicity.	<p>I can sometimes tell the way people address each other differently based on age and social standing.</p> <p>I can sometimes recognize that appropriate dress is determined by cultural traditions.</p>

Cultural Perspectives		I can recognize that gender and age can determine one's role in a family, school, and the workplace.
	N.CP.2 I can identify some characteristics of national identity.	<p>I can identify some elements of geography that define a nation.</p> <p>I can identify symbols that represent a nation.</p> <p>I can identify the importance of some historical events through their celebration on national holidays and monuments.</p> <p>I can identify major religions of a nation.</p>
	N.CP.3 I can identify ways in which cultures are globalized.	<p>I can identify some similar leisure activities across cultures.</p> <p>I can identify some similar forms of dress across cultures.</p> <p>I can identify common fast food restaurants across cultures.</p> <p>I can identify examples of common technology use across cultures.</p>
Participation in Cultural Interaction	N.CIA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.	<p>I can imitate appropriate greetings.</p> <p>I can recognize and imitate table manners.</p> <p>I can sometimes identify what is culturally appropriate to say when gift-giving in situations, such as at a birthday party, New Year's, a wedding, etc.</p> <p>I can recognize and imitate culturally appropriate behavior in a restaurant or other public place.</p>
	N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.	<p>I can sometimes ask and answer questions or make simple comments in a familiar cultural context such a family event or a social event with peers.</p> <p>I can understand and mention a general cultural reference, such as a song or movie title, author or composer, in a conversation.</p> <p>I can play a simple board or card game with friends.</p>
	N.CIA.3 I can use memorized language, and very basic cultural knowledge to accomplish simple, routine tasks.	<p>I can use a city map, GPS, or signs to help me find my way.</p> <p>I can imitate appropriate greetings.</p> <p>I can recognize and imitate table manners.</p> <p>I can sometimes identify what is culturally appropriate to say when gift-giving in situations, such as at a birthday party, New Year's, a wedding, etc.</p> <p>I can recognize and imitate culturally appropriate behavior in a restaurant or other public place.</p>

Level 1 High School Spanish

Unit #	Theme	Essential Question	Instructional Dates	CFA / SLO submission date
3	Food, Family, home <i>Food, family, party, home</i>	How does my culture affect what I eat		

	Standard: Learning Indicator	Student Learning Target
Interpre- tive List- en- ing	NL.IL.1 I can occasionally identify the sound of a character or a word.	I can write what I hear about food/family/home. (e.g., word/letter/number dictation)
	NL.IL.2 I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.	I can understand what I hear about food/family/home. I can recognize question words about food/family/home.
	NM.IL.1 I can understand a few courtesy phrases.	I can understand greetings.
	NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized.	I can understand simple words or phrases when heard in context (e.g., food/family/home in stories and songs). I can understand simple phrases and questions related to food, family, home and familiar topics, and leveled readers and texts.
Inter- pre- tive Rea- ding	NL.IR.1 I can occasionally recognize a few letters or characters.	I can recognize question words related to food/family/home.
	NL.IR.2 I can connect some words, phrases, or characters to their meanings.	I can understand meaning from cognates and context related to food/family/home. I can connect words and phrases to their meanings about food/family/home when supported by visuals, word walls, and labeled objects. I can understand when someone else writes about food/family/home.
	NM.IR.1 I can recognize words and phrases and characters with the help of visuals.	I can understand meaning about food/family/home from cognates and context. I can interpret basic dialogue about food/family/home.
	NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.	I can understand written descriptions (e.g., food/family/home).

Interpersonal communication	NL.IC.1 I can greet my peers.	I can understand simple greetings with people of different age groups and register by responding appropriately (e.g., hello, goodbye).
	NL.IC.2 I can introduce myself to someone.	I can understand simple introductions and respond appropriately (e.g., name, age).
	NL.IC.3 I can answer a few simple questions.	I can answer yes/no and either/or who, what, when, where, and how questions about food/family/home.
	NM.IC.1 I can greet and leave people in a polite way.	I can greet and state my name, age, and where I live, and bid farewell.
	NM.IC.2 I can introduce myself and others.	I can greet and state my name, age, and where I live, and bid farewell.
	NM.IC.3 I can answer a variety of simple questions.	I can answer questions about my food/family/home. (e.g., favorite food).
	NM.IC.4 I can make some simple statements in a conversation.	I can point at objects and people and identify them. I can express a positive reaction, such as "Great!"
	NM.IC.5 I can ask some simple questions.	I can answer yes/no and either/or who, what, when, where, and how questions about myself and others.
	NM.IC.6 I can communicate basic information about myself and people I know.	I can point at objects, people and identify them. I can say my name and ask someone else's name.
	NM.IC.7 I can communicate some basic information about my everyday life.	I can tell about what eat.
Presentational Speaking	NL.PS.1 I can recite words and phrases that I have learned.	I can tell what are my favorite foods. I can describe my family.
	NL.PS.2 I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.	I can point at food/family/home and identify them.
	NL.PS.3 I can introduce myself to a group.	I can greet and state my name, age, and where I live, and bid farewell.
	NL.PS.4 I can recite short memorized phrases, parts of poems, and rhymes.	I can sing a song about family.
		I can tell who is in my family. I can talk about food that i like and dislike.

	NM.PS.1 I can present information about myself and others using words and phrases.	
	NM.PS.2 I can express my likes and dislikes using words, phrases, and memorized expressions.	I can talk about myself and others (e.g., food likes/dislikes, description, interests, activities).
	NM.PS.3 I can present information about familiar items in my immediate environment.	I can talk about myself and others (e.g., food likes/dislikes, description, interests, activities).
	NM.PS.4 I can tell about my daily activities using words, phrases, and memorized expressions.	I can talk about myself and others (e.g., food likes/dislikes, description, interests, activities).
	NM.PS.5 I can present simple information about something I learned using words, phrases, and memorized expressions.	I can talk about myself and others (e.g., food likes/dislikes, description, interests, activities).
Presentational Writing	NL.PW.1 I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.	I can write isolated words used frequently in class (e.g., Food, Family, home).
	NL.PW.2 I can write words and phrases that I have learned.	I can make a family tree and label my family. I can write a menu for the week. I can list ingredients for a recipe.
	NL.PW.3 I can label familiar people, places, and objects in pictures and posters.	I can make a family tree and label my family. I can draw a food pyramid and label foods in each category.
	NM.PW.1 I can fill out a simple form with some basic personal information.	I can write what food I want to order. I can write using limited vocabulary relevant to cultural topics (e.g., leveled readers or texts, holidays, places).
	NM.PW.2 I can write about myself using learned phrases and memorized expressions.	I can write about what food I want to eat. I can describe what food I like and why.
	NM.PW.3 I can list my daily activities and write lists that help me in my day-to-day life.	I can list the foods I eat in each meal. I can describe what and when I eat. I can describe my eating habits.
	NM.PW.4 I can write notes about something I have learned using lists, phrases, and memorized expressions.	I can take notes from a video, song or lecture about family or food.

Culture:

	Standard: Learning Indicator	Student Learning Target
Investigation of products and Practices	<p>N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.</p>	<p>I can identify some geographical features of other countries.</p> <p>I can identify familiar landmarks.</p> <p>I can recognize some traditional and popular songs.</p> <p>I can recognize some similarities and differences between the designs of houses, buildings, or towns.</p> <p>I can identify specific locations to have a meal, purchase a ticket, or buy something that I need.</p> <p>I can recognize some similarities and differences between my daily schedule and that of a peer in another culture.</p>
	<p>N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.</p>	<p>I can identify some elements of geography that define a nation.</p> <p>I can identify symbols that represent a nation.</p> <p>I can identify the importance of some historical events through their celebration on national holidays and monuments.</p> <p>I can identify major religions of a nation.</p>
Understanding of Cultural Perspectives	<p>N.CP.1 I can identify some beliefs and values related to age, gender, social class, and ethnicity.</p>	<p>I can sometimes tell the way people address each other differently based on age and social standing.</p> <p>I can sometimes recognize that appropriate dress is determined by cultural traditions.</p> <p>I can recognize that gender and age can determine one's role in a family, school, and the workplace.</p>
	<p>N.CP.2 I can identify some characteristics of national identity.</p>	<p>I can identify some elements of geography that define a nation.</p> <p>I can identify symbols that represent a nation.</p>

		<p>I can identify the importance of some historical events through their celebration on national holidays and monuments.</p> <p>I can identify major religions of a nation.</p>
	<p>N.CP.3 I can identify ways in which cultures are globalized.</p>	<p>I can identify some similar leisure activities across cultures.</p> <p>I can identify some similar forms of dress across cultures.</p> <p>I can identify common fast food restaurants across cultures.</p> <p>I can identify examples of common technology use across cultures.</p>
Participation in Cultural Interaction	<p>N.CIA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.</p>	<p>I can imitate appropriate greetings.</p> <p>I can recognize and imitate table manners.</p> <p>I can sometimes identify what is culturally appropriate to say when gift-giving in situations, such as at a birthday party, New Year's, a wedding, etc.</p> <p>I can recognize and imitate culturally appropriate behavior in a restaurant or other public place.</p>
	<p>N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.</p>	<p>I can sometimes ask and answer questions or make simple comments in a familiar cultural context such a family event or a social event with peers.</p> <p>I can understand and mention a general cultural reference, such as a song or movie title, author or composer, in a conversation.</p> <p>I can play a simple board or card game with friends.</p>
	<p>N.CIA.3 I can use memorized language, and very basic cultural knowledge to accomplish simple, routine tasks.</p>	<p>I can use a city map, GPS, or signs to help me find my way.</p> <p>I can imitate appropriate greetings.</p> <p>I can recognize and imitate table manners.</p> <p>I can sometimes identify what is culturally appropriate to say when gift-giving in situations, such as at a birthday party, New Year's, a wedding, etc.</p> <p>I can recognize and imitate culturally appropriate behavior in a restaurant or other public place.</p>