Spanish 3 DLI H

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6
	Year-Long Guiding Question: *"What is my place in the global community and how do languages establish the borders of my world?"*					
AP Theme / Context	FAMILIES & COMMUNITIES - Personal Relationships - Traditions and Values	CONTEMPORARY LIFE - Entertainment and diversions - Social customs and values	PERSONAL & PUBLIC IDENTITIES - Personal Interests - Daily life	SCIENCE & TECHNOLOGY / GLOBAL ISSUES - Health care - Social Welfare	CONTEMPORARY LIFE / GLOBAL CHALLENGES - Travel and free time - Personal Relations - Economic topics	SCIENCE & TECHNOLOGY / GLOBAL CHALLENGES - Science & ethics - Environmental themes
Essential Questions:	**How do languages open the boarders of friendship?** • How is friendship defined; what does the word "friend" mean to me? • How do friendships and personal relationships differ in various cultures?	**How do cultural perspectives differ within the same country or culture?** • How does what I do form who I am? • What is "fun"? What makes it fun? • What do people do to have fun in target cultures? • To what extent does media shape and reflect culture?	**Who am I and how does one's identity change?** • How do people's identity change between public and private settings? • How is personal identity affected by cultural perspectives and by language?	**How does my place in the global community affect my wellbeing?** • What is the role of science and technology in the general wellbeing of people? • How are health needs similar and unique across groups of people?	**How can travel change my cultural perspectives?** • Why do people travel? • How will visiting new places and meeting new people from different cultures change me? • How do I show respect for the places and people I visit?	**What is my role in protecting the environment?** • Whose job is it to protect the environment? • How do environmental changes affect how people live and what they do? • Why is water so important? Why is water a global issue?
	7th grade Culminating Projects (Demonstration of Learning) **Unit 5: Written Projects** **Part 1) Presentational Writing**- 5-paragraph persuasive essay: "Should all people learn a second language?" **Part 2) Reflection of learning, student choice genre**: "I used to think / I learned / Now I think…" **Unit 6: Oral Projects** **Part 1) Interpersonal Speaking**- Socratic Seminar: "What is my role in protecting the environment?" **Part 2) Presentational Speaking**- unscripted presentation: "I used to think / I learned / Now I think…"					